



Coffee with the Administration Agendas - 21/22

Meeting Norms:

<i>Equity of voice-- Monitor airtime & One person speaks at a time</i>	<i>Respect the privacy and confidentiality of others.</i>
<i>Speak for yourself - I statements</i>	<i>Listen to all voices and perspectives.</i>
<i>Be community-minded/community-focused</i>	<i>Engage as fully and authentically as possible</i>

Tuesday, January 25, 2022:

9:00-10:00am

[Meeting Link](#)

Agenda:

Welcome (please place a welcome greeting in the chat) then sign in ([doc in the chat](#))

Welcome Greeting: Your name and your all time favorite movie or play

Community Building:

- Breakout Rooms:
 - **PROMPT:** Choose a Social - Emotional **word** as your goal for the new year. Why is this word important to you? How will you bring this word to life?
 - **EXAMPLE:** My **word/goal** for the new year is **SHARING**. I can bring this word to life by taking turns with my classmates or siblings when we both want to play with the same toy.
 - **Word Bank:** Balance, Self Care, Relationships, Family Time, Courage, etc.

Lottery & Application Deadlines (Mr. Christian)

COVID Updates - fluid - changing frequently (Mrs. Lopez)

- [Guidelines as of 1/18/22](#)

NWEA Updates (Mrs. Park)



General Administration Overview

- **Administration Dates:** Jan 18th - Feb 4th
- **1st - 5th all participating in some assessment (no TK/K)**
- **Assessments by grade band:**
 - **1st and 2nd Grades - Reading and Math Growth MAP testing**
 - **3rd - 5th - Reading and Math Growth MAP testing + Language Usage** - FYI, this will be the last time these grades participate in NWEA this year given that CAASPP will take place this spring.

NO SCHOOL - MLK JR DAY 17			TEST DAY#1 - READING 1st, 2nd, 5th 20	TEST DAY #2 - READING 3rd & 4th Makeup Reading Session: 1st, 2nd, 5th 21
TEST DAY#1 - MATH 1st, 2nd, 5th Makeup Reading Session: 3rd & 4th 24	TEST DAY #2 - MATH 3rd & 4th Makeup Math Session: 1st, 2nd, 5th 25	Makeup Math Session: 3rd & 4th As needed: Small group testing (students with IEPS, accommodations etc.) 26	TEST DAY#1 - LANGUAGE USAGE 3rd-5th 27	TEST DAY#2 - LANGUAGE USAGE 3rd-5th 28
FEBRUARY				
M	T	W	T	F
Any Make Up or Other Test Completion 31	Any Make Up or Other Test Completion 1	As needed: Small group testing (students with IEPS, accommodations etc.) 26	Any Make Up or Other Test Completion 3	Any Make Up or Other Test Completion NWEA Testing Window Closes 4

3rd Grade Meditation Series - beginning soon (Coach Jessie)

- With Worthy Beyond Purpose (fundraised with our Regional Fundraising Team)
- 25 minute sessions every Monday in each 3rd grade class
- 1 additional session for a combo of 4th/5th students

Come to our ASM this Friday! (Coach Jessie)

- Theme: Goal Setting + Self-Efficacy
- Friday, 1/28 from 8:35-9:15am
- We'll be sharing the zoom link on ParentSquare - it's not too late to have your student fill out a Flipgrid response!! [Community Flipgrid](#) (Passcode: CWCHollywood)

Parenting series for CWC:

The Roller Coaster Parenting Ride -

Parenting can be a difficult journey in the best of times. The added stress from COVID and our social woes make it near impossible- without support- a lot of support.

This three part parent support series will include defining developmental themes and how these influence behavior, exploring the ongoing effects of the pandemic with an increase in children's anxiety and "acting out" behaviors, how to set limits while increasing connections with your children, and developing self-compassion.

Parents' confidence in managing a wide variety of behaviors can grow as we increase our understanding of the underlying developmental themes, learning specific helpful ways of communicating and setting limits, and becoming aware of how crucial taking care of ourselves is in developing a greater connection with our whole family.

Caregiver Support Sessions

TK-2 Caregiver Sessions		
Defining Developmentally Driven Behaviors and Pervasive Anxiety TK-2	1/26	6:15-7:15
Tools to support your child in times of change TK-2	2/10	6:15-7:15

Q&A with Barbara	2/23	6:15-7:15
3-5 Caregiver Sessions		
Defining Developmentally Driven Behaviors and Pervasive Anxiety 3-5	1/26	5:00-6:00
Tools to support your child in times of change 3-5	2/10	5:00-6:00
Q&A with Barbara	2/23	5:00-6:00
Middle School Caregiver Sessions		
Defining Developmentally Driven Behaviors and Pervasive Anxiety 6-8	2/8	5:00-6:15
Tools to support your child in times of change 6-8	2/22	5:00-6:15
Q&A with Barbara	3/8	5:00-6:15

Open Q & A

ELAC:

- Review Title I Policy
 - Parent & Family Engagement Policy
 - School Parent Compact

Thursday, December 16, 2021:

9:00-10:00am

[Meeting Link](#)

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Welcome Greeting: Your name and one word to describe how you're entering this meeting space. (example: Leslie / curious)

Guest: Dr. Ramona - Middle School Announcements

Annual Family Give Update: Goal: \$250,000 / Currently: \$242,819

Participation Tracker (by Grade):

Grade	Student Count	Participation	% Participation
TK	23	18	78%
K	68	53	78%
1	68	53	78%
2	69	53	77%
3	81	64	79%
4	59	45	76%
5	63	45	71%
TOTALS	431	331	76.80%

New Credentialed Staff Announcement:

- Ms. Morales (Kindergarten Teacher)
 - Joined us on November 30th
 - Mrs. Acosta & Ms. Morales partnered for two weeks to ensure a smooth transition



COVID Updates (in reference to the holiday break and travel):

- [Travel during the holidays - info. to keep in mind / shifts to COVID safety policies](#)

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Community Building:

- Breakout Rooms
 - What is one tradition your family has during the winter holiday season that you are proud of, want to share, or are looking forward to?
- Open Share Out:
 - Soliciting Feedback - "What would you like to see change or continue in our school community after we return from Winter Break?"
 - Notes:

-Jessica (Lucy's mom)- Great thing- socialization of kids
Concern: lack of consistent TA, can we prioritize TA for each classroom

-Jays Mom- concern: can positive case quarantine longer than 10 days

-Ian- can dog poop be cleaned up on sidewalk
Miss performances, possible online?
Teachers are appreciated

-Have we reached out to the Sanitation department? Regular cleanup

-Joy: we can request dog bags from the city

-Anneliese: Shoutout to Ms. Richardson- wonderful library
Lost and Found? We roll out rack out at regular dismissal time. We need to roll out at after school dismissal as well. Mr. Jason took pics of all jackets and sent them out to community.

ELAC: English Learner Advisory Committee

- Current EL Population at CWCH: 67 students (15%)
- 22 students total ELPAC tested this Fall
- 10 IFEP students (reclassified initially)

Update on Learning Pods / Designated ELD Instruction:

- Designated ELD in all grade levels (Learning Pods) - 45 minute block 4 days/week - some grades switch classes to work with other GL teachers & others remain in their primary classroom
- Heavy Focus on Phonics Instruction -
 - Foundations Tier 1 and Tier 2 supports in TK-3rd Grades
 - Just Words Tier 2 supports in 4th-5th Grades
 - Lead Teachers & Reading Interventionist
- Increased Reading Interventionist Role from 4 days to 5 days/week
- RSP Teacher Ms. Dayna - also supporting 4th Grade Tier 2 groups

How to support your EL student at home

- a. Slide Deck [HERE](#)
- b. **Starting Smarter:** Home resources for family support
 - i. **English:** <https://elpac.startingsmarter.org/>
 - ii. **Spanish:** <https://elpac.startingsmarter.org/es/>
 - iii. Other languages in the works

Tuesday, November 9, 2021:

9:00-9:45am

[Meeting Link](#)

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Community Building:

- Breakout Rooms
 - Think about the grade that your child/ren are currently in. ***What was your experience like in that grade? How do you remember that year of school?***

Annual Family Give:

Goal: \$250,000 / Currently: \$143,666

[donate here](#)

Participation Tracker (by Grade):

Grade	Student Count	Participation %	How many to 100%?	
TK	23	10	43%	13
K	68	36	53%	32
1	68	32	47%	36
2	69	36	52%	33
3	81	43	53%	38
4	59	30	51%	29
5	63	29	46%	34
TOTALS	431	216	50.12%	215

*** If we get to 80% participation by November 19th, we unlock a \$25,000 pledge

Guest: Dr. Ramona Patrick (CWC Middle Schools)

- Virtual tours and Info Sessions occurring
- Apply for CWC Middle Schools [by the deadline](#) and CWCH students are guaranteed admittance for following year

COVID Safety Updates:

- [Vaccine for 5-11 Year Olds](#)
- [Travel during the holidays](#)

Staff Transition Announcement:

- Ms. Portea (Kindergarten Teacher) transitioned out of CWCH - 11/8/21 was her last day

- Mrs. Acosta (CWCH Founding Parent and long time substitute teacher for CWCH is teaching the class while we interview teaching candidates)

Upcoming Events:

- Veterans day - No School - 11/11/21
- No School - Regional PD Day - 11/12/21
- Make-Up Picture day 11/17/21
- Fall Break - No School - 11/22/21-11/26/21
- Holiday Drive - 11/29/21-12/3/21
 - collecting toys, grocery store gift cards, clothes, books, board games, etc. for school community in need
 - Families can deliver donations in large boxes placed outside at pick-up and drop off

*****Call to action: Supporting a community member in need:** house fire of current student

- We're collecting gift cards for clothing stores, grocery stores, online shopping, etc.
 - Lives with Mom & Stepdad and there is a baby on the way
-

ELAC: English Learner Advisory Committee

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*****Additional Supports in place this year:**

- Designated ELD in all grade levels (Learning Pods) - 45 minute block 4 days/week - some grades switch classes to work with other GL teachers & others remain in their primary classroom
- Heavy Focus on Phonics Instruction -
 - Foundations Tier 1 and Tier 2 supports in TK-3rd Grades
 - Just Words Tier 2 supports in 4th-5th Grades
 - Lead Teachers & Reading Interventionist

[How to Support your English Language Learner at Home](#)

Tuesday, September 28, 2021:

9:00-9:45am

[Meeting Link](#)

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Community Building:

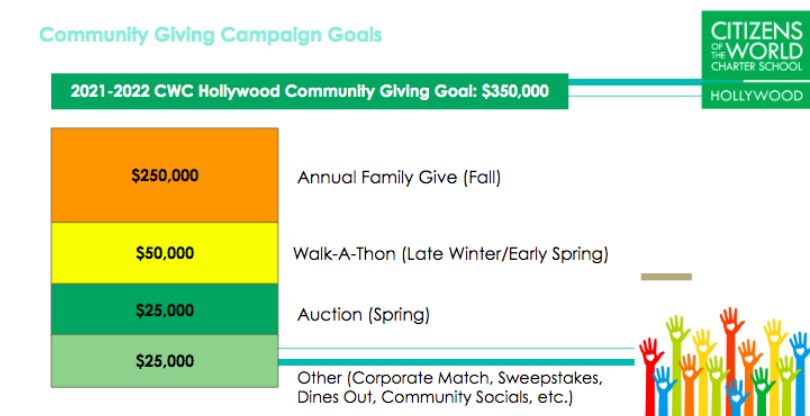
- Breakout Rooms by Grade Level
 - “What are you most excited about having your child back in school in person?”
 - “What are you concerned about regarding in person schooling?”
 - “Is there anything you’re mourning about no longer having your kids/family at home?”

Want to be a Community Champion?

- Provide an opportunity for families to mingle/interact (*host a playdate, caregiver connection time, or whole family engagements!*)
- Connect staff with experts for classroom engagements (*introduce speakers for Heritage Months, Inquiry interviews, or virtual field trips!*)
- Assist teacher with classroom needs
- Communicate with other class parents on behalf of the teacher or school
- Celebrate our Community!
- Email: clopez@cwchollywood.org - Christian Lopez, Community Coordinator

Fundraising / AFG:

Goal: \$250,000 / Currently: \$10,654



School and COVID - how might my family be impacted this year?

- [Presentation](#) with frequently asked questions

Future Breakout Questions:

What do you see as your child's greatest strengths and skills? Share about a time when you saw

ELAC:

- Review 20/21 ELPAC Report
- Review Criteria and Procedures for Reclassification of ELs
- RFEP Academic Progress Report