

Citizens of the World Charter School Hollywood

School Accountability Report Card Reported Using Data from the 2018—19 School Year California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.


DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Jirusha Lopez

 Principal, Citizens of the World Charter School Hollywood

About Our School

Citizens of the World Charter School Hollywood (CWC HW), has demonstrated consistent high academic achievement since its founding year in the fall of 2012. Serving a diverse school community -- we provide families a balanced, progressive model of education that is grounded in constructivist learning theory. Our academic model works incredibly well and enables all students to meet challenging common core and state student academic achievement standards because it ensures mastery of the fundamentals and is highly differentiated. Teachers know exactly how each student is doing at all times which allows for constant refining on the instructional approach. Our curriculum ensures students go beyond sheet memorization or rote skill mastery to a deeper level of learning. Furthermore, our school is an effective working model of the larger society students will someday join. Now, more than ever, our students need meaningful school experiences that build cross-cultural understanding and tolerance before they enter the global workforce. At CWC HW, by focusing on community building, social-emotional learning, social-justice curriculum, and a positive school culture: we've successfully built a true school community which all members -- students, teachers, families, and community partners -- not only have the opportunity to participate, but also feel welcome to actively engage in school life.

Contact

*Citizens of the World Charter School Hollywood
1316 North Bronson Ave.
Los Angeles, CA 90028-8497*

*Phone: 323-464-4292
Email: jlopez@cwchollywood.org*

About This School

Contact Information (School Year 2019—20)

District Contact Information (School Year 2019—20)	
District Name	Los Angeles Unified
Phone Number	(213) 241-1000
Superintendent	Austin Beutner
Email Address	austin.beutner@lausd.net
Website	www.lausd.net

School Contact Information (School Year 2019—20)	
School Name	Citizens of the World Charter School Hollywood
Street	1316 North Bronson Ave.
City, State, Zip	Los Angeles, Ca, 90028-8497
Phone Number	323-464-4292
Principal	Jirusha Lopez
Email Address	jlopez@cwchollywood.org
Website	http://cwchollywood.org
County-District-School (CDS) Code	19647330122556

Last updated: 1/21/2020

School Description and Mission Statement (School Year 2019—20)

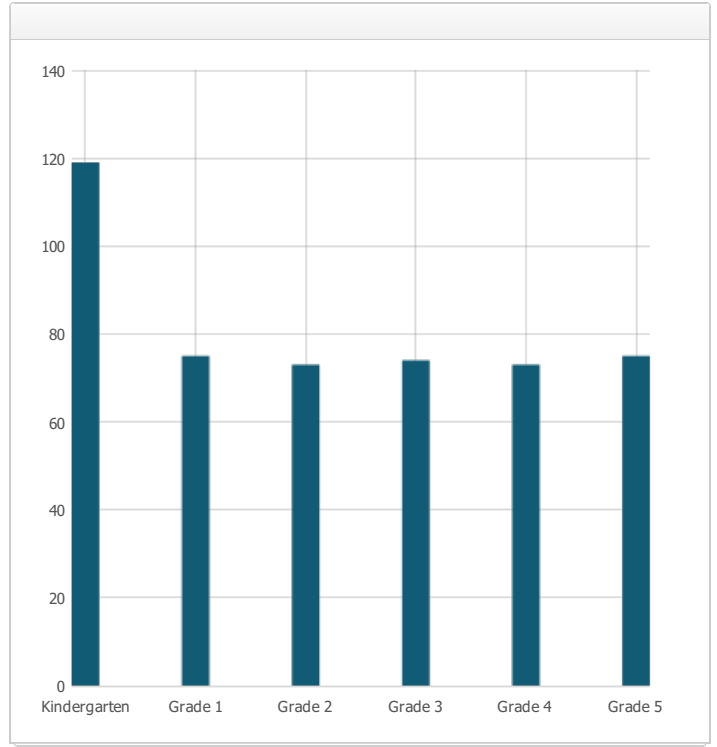
Citizens of the World Charter School Hollywood (CWC HW) is a free public school committed to socio-economic, cultural and racial diversity. We provide a challenging, experiential learning environment to develop students' confidence, potential, and individual responsibility as true citizens of the world.

Our mission is to create a high-achieving public school for a diverse community of students, developing their abilities, confidence, and sense of responsibility for themselves and their community.

Last updated: 1/21/2020

Student Enrollment by Grade Level (School Year 2018—19)

Grade Level	Number of Students
Kindergarten	119
Grade 1	75
Grade 2	73
Grade 3	74
Grade 4	73
Grade 5	75
Total Enrollment	489



Last updated: 1/21/2020

Student Enrollment by Student Group (School Year 2018—19)

Student Group	Percent of Total Enrollment
Black or African American	4.10 %
American Indian or Alaska Native	%
Asian	21.50 %
Filipino	0.60 %
Hispanic or Latino	29.70 %
Native Hawaiian or Pacific Islander	%
White	43.10 %
Two or More Races	0.60 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	42.90 %
English Learners	19.40 %
Students with Disabilities	9.40 %
Foster Youth	%
Homeless	%

A. Conditions of Learning

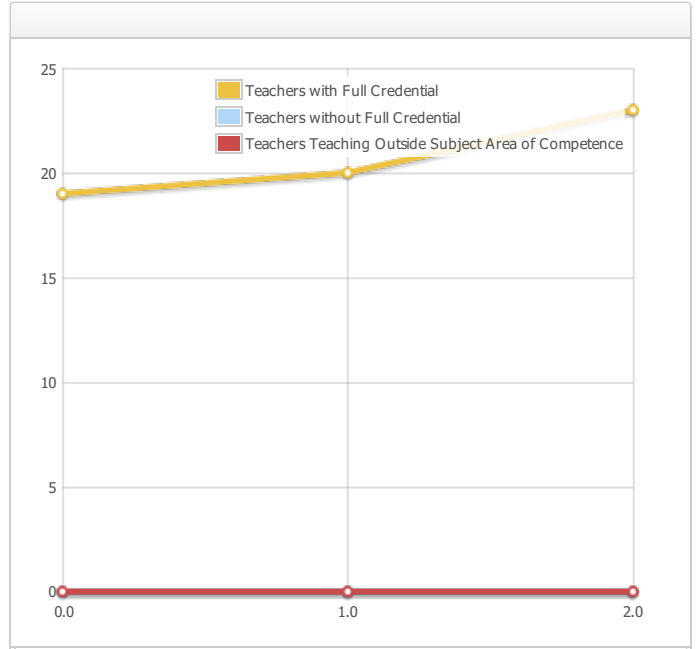
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

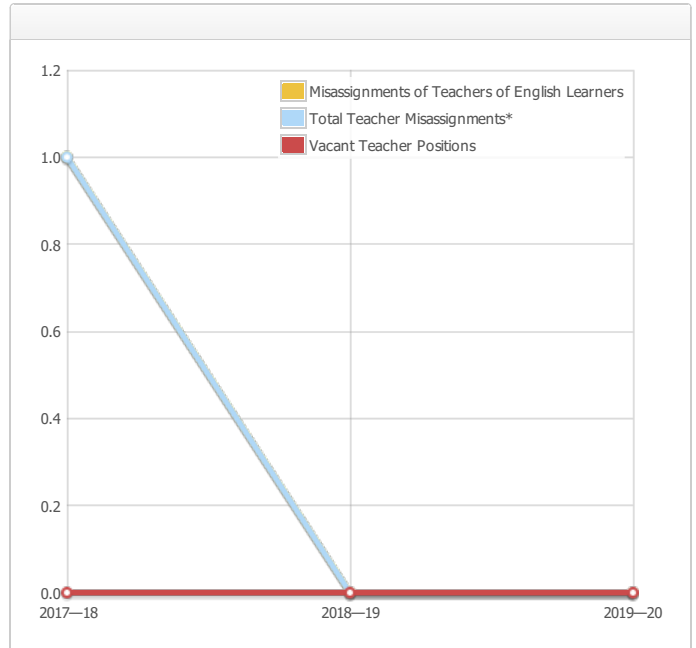
Teachers	School 2017—18	School 2018—19	School 2019—20	District 2019—20
With Full Credential	19	20	23	21054
Without Full Credential	0	0	0	783
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	1103



Last updated: 1/30/2020

Teacher Misassignments and Vacant Teacher Positions

Indicator	2017—18	2018—19	2019—20
Misassignments of Teachers of English Learners	1	0	0
Total Teacher Misassignments*	1	0	0
Vacant Teacher Positions	0	0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.
 * Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 1/30/2020

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2019—20)

Year and month in which the data were collected: January 2020

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Reader's Workshop, Writer's Workshop	Yes	0.00 %
Mathematics	TERC, Everyday Math, CGI	Yes	0.00 %
Science	Teach for Understanding Units	Yes	0.00 %
History-Social Science	Teach for Understanding Units	Yes	0.00 %
Foreign Language	N/A		0.00 %
Health	N/A		0.00 %
Visual and Performing Arts	N/A		0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 1/21/2020

School Facility Conditions and Planned Improvements

Citizens of the World Charter School Hollywood (CWC HW) works with district maintenance staff and our campus custodians to ensure that any repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure we are tracking all needed repairs and facility improvements. School leadership works with district staff to ensure that repairs are happening as efficiently as possible.

Last updated: 1/21/2020

School Facility Good Repair Status

Year and month of the most recent FIT report: January 2020

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Fair	
Interior: Interior Surfaces	Fair	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Fair	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

Overall Facility Rate

Year and month of the most recent FIT report: January 2020

Overall Rating	Good
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Last updated: 1/21/2020

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

**CAASPP Test Results in ELA and Mathematics for All Students
Grades Three through Eight and Grade Eleven
Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2017–18	School 2018–19	District 2017–18	District 2018–19	State 2017–18	State 2018–19
English Language Arts / Literacy (grades 3-8 and 11)	75.0%	58.0%	43.0%	45.0%	50.0%	50.0%
Mathematics (grades 3-8 and 11)	77.0%	57.0%	32.0%	34.0%	38.0%	39.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Last updated: 1/21/2020

**CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2018—19)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	233	233	100.00%	0.00%	58.37%
Male	139	139	100.00%	0.00%	53.96%
Female	94	94	100.00%	0.00%	64.89%
Black or African American	11	11	100.00%	0.00%	36.36%
American Indian or Alaska Native					
Asian	43	43	100.00%	0.00%	69.77%
Filipino	--	--	--	--	
Hispanic or Latino	76	76	100.00%	0.00%	36.84%
Native Hawaiian or Pacific Islander					
White	100	100	100.00%	0.00%	72.00%
Two or More Races	--	--	--	--	
Socioeconomically Disadvantaged	122	122	100.00%	0.00%	45.90%
English Learners	70	70	100.00%	0.00%	44.29%
Students with Disabilities	35	35	100.00%	0.00%	22.86%
Students Receiving Migrant Education Services					
Foster Youth					
Homeless					

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/21/2020

**CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2018—19)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	233	233	100.00%	0.00%	57.08%
Male	139	139	100.00%	0.00%	58.27%
Female	94	94	100.00%	0.00%	55.32%
Black or African American	11	11	100.00%	0.00%	27.27%
American Indian or Alaska Native					
Asian	43	43	100.00%	0.00%	76.74%
Filipino	--	--	--	--	
Hispanic or Latino	76	76	100.00%	0.00%	38.16%
Native Hawaiian or Pacific Islander					
White	100	100	100.00%	0.00%	66.00%
Two or More Races	--	--	--	--	
Socioeconomically Disadvantaged	122	122	100.00%	0.00%	45.90%
English Learners	70	70	100.00%	0.00%	54.29%
Students with Disabilities	35	35	100.00%	0.00%	25.71%
Students Receiving Migrant Education Services					
Foster Youth					
Homeless					

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/21/2020

**CAASPP Test Results in Science for All Students
Grades Five, Eight and High School
Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2017—18	School 2018—19	District 2017—18	District 2018—19	State 2017—18	State 2018—19
Science (grades 5, 8, and high school)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: This is a placeholder for the California Science Test (CAST) which was administered operationally during the 2018–19 school year. However, these data are not available for inclusion in the 2018–19 SARC posting due February 1, 2020. These data will be included in the 2019–20 SARC posting due February 1, 2021.

Last updated: 1/21/2020

Career Technical Education (CTE) Programs (School Year 2018—19)

While Citizens of the World Charter School Hollywood (CWC HW) does not offer Career Technical Education Programs, we do offer a broad course of study that to all students, including: English, Mathematics, Social Science, Science, Visual and Performing Arts, Health, and Physical Education.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2018—19)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	11.70%	32.50%	51.90%

Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/21/2020

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2019—20)

Our aim is to ensure that entire families feel a sense of belonging to our school community as valued and active participants. As we develop mechanisms for parent participation as school volunteers, develop parent education activities, and ensure ample parent involvement and input in shaping the policies and procedures of our school, we will disseminate our best practices in working with such a diverse parent population (different languages, education levels, economic status, etc.) with other schools.

All families will be encouraged to participate as active volunteers in the school's operations and activities. Parents might volunteer during before or after school hours or during the school day, including volunteering in the classroom, lunchroom or school office; on several parent-run committees, planning student/school community events; fundraising activities; outreach to prospective new families; and much more. Families are invited regularly as well to participate in parent education coffees or evening events, all of which help to provide a strong bridge between home and school. Skill levels required to participate in school activities will similarly be variable, ranging from legal services offered pro bono to the school to stuffing envelopes for a mailer. In this way, parents, grandparents and other family members may provide valuable services to help the school, but more importantly, families will become more involved and connected to help the school, but more importantly, families will become more involved and connected to the school and their child's learning, and empowered to effectively shape school programs and operations.

State Priority: Pupil Engagement

Last updated: 1/21/2020

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

Rate	School 2016—17	School 2017—18	School 2018—19	District 2016—17	District 2017—18	District 2018—19	State 2016—17	State 2017—18	State 2018—19
Suspensions	1.80%	1.00%	0.40%	0.80%	0.80%	0.70%	3.60%	3.50%	3.50%
Expulsions	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.10%	0.10%	0.10%

Last updated: 1/21/2020

School Safety Plan (School Year 2019—20)

Our school has a comprehensive safety plan for all emergency situations. We conduct emergency drills quarterly with all students and staff participation. Every classroom has an emergency procedures binder along with student contact information, and a list of medication/allergies. We work closely with the Le Conte Middle School to ensure our respective plans work well together. We also have a dedicated Police Officer from LASPD who visits regularly to ensure student and staff safety.

Last updated: 1/21/2020

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary) School Year (2016—17)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	12.00	5	1	
1	23.00		3	
2	24.00		2	
3	24.00		3	
4	24.00		2	
5	23.00		3	
6				
Other**	24.00		2	

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2017—18)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	25.00		4	
1	25.00		3	
2	26.00		3	
3	25.00		3	
4	26.00		3	
5	24.00		3	
6				
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2018—19)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	24.00		5	
1	25.00		3	
2	25.00		3	
3	25.00		3	
4	24.00		3	
5	25.00		3	
6				
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Ratio of Academic Counselors to Pupils (School Year 2018—19)

Title	Ratio**
Counselors*	0.00

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

**Average Number of Pupils per Counselor

Last updated: 1/30/2020

Student Support Services Staff (School Year 2018—19)

We do not have a true FTE for these positions, but help is provided on an as needed basis.

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	0.50
Library Media Teacher (Librarian)	0.00
Library Media Services Staff (Paraprofessional)	0.00
Psychologist	0.60
Social Worker	0.00
Nurse	0.00
Speech/Language/Hearing Specialist	0.40
Resource Specialist (non-teaching)	0.00
Other	0.00

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/30/2020

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2017—18)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$11023.82	\$2936.70	\$8087.12	\$67134.52
District	N/A	N/A	\$8068.00	\$74789.00
Percent Difference – School Site and District	N/A	N/A	0.00%	-10.00%
State	N/A	N/A	\$7506.64	\$82403.00
Percent Difference – School Site and State	N/A	N/A	8.00%	-19.00%

Note: Cells with N/A values do not require data.

Last updated: 1/30/2020

Types of Services Funded (Fiscal Year 2018—19)

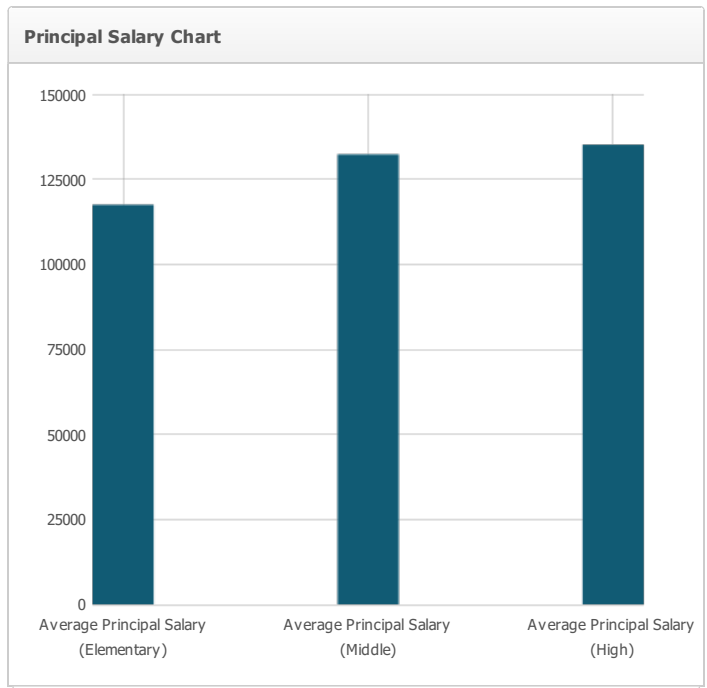
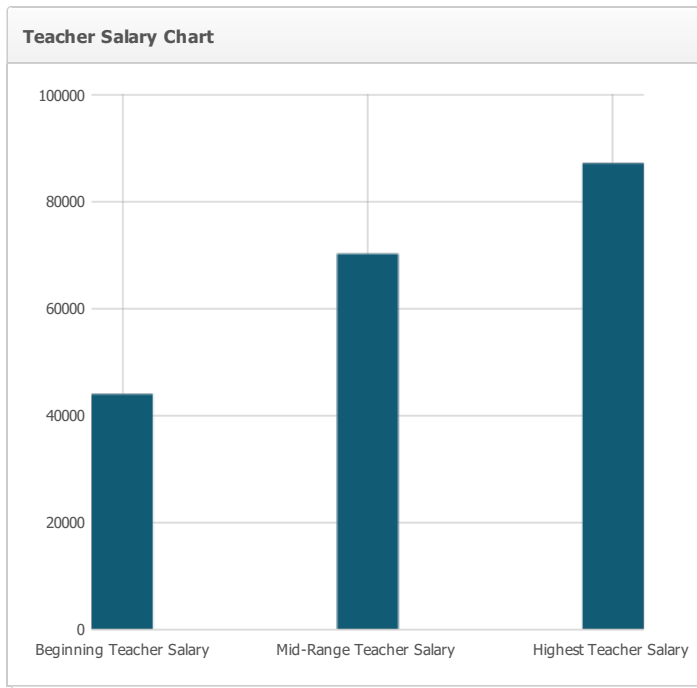
We utilize a full inclusion instructional model where we aim to meet the needs of all our students. We have support from a full-time Director of Special Education who works alongside a contracted psychologist, occupational therapist, counselor and speech therapist in order to provide individual and small-group instruction and support for students with Individualized Education Plans (IEP). We also carry out an English Language Development intervention in small groups as part of our English Language Art blocks throughout the day and week. Additionally, we provide a rigorous and focused after-school intervention program for those readers who are reading below grade level.

Last updated: 1/21/2020

Teacher and Administrative Salaries (Fiscal Year 2017—18)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$43,913	\$48,612
Mid-Range Teacher Salary	\$70,141	\$74,676
Highest Teacher Salary	\$87,085	\$99,791
Average Principal Salary (Elementary)	\$117,494	\$125,830
Average Principal Salary (Middle)	\$132,291	\$131,167
Average Principal Salary (High)	\$135,145	\$144,822
Superintendent Salary	\$350,000	\$275,796
Percent of Budget for Teacher Salaries	30.00%	34.00%
Percent of Budget for Administrative Salaries	5.00%	5.00%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.



Last updated: 1/21/2020

Advanced Placement (AP) Courses (School Year 2018—19)

While Citizens of the World Charter School Hollywood (CWC HW) does not offer Advanced Placement Courses, we do offer a broad course of study that to all students, including: English, Mathematics, Social Science, Science, Visual and Performing Arts, Health, and Physical Education.

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	0	N/A
English	0	N/A
Fine and Performing Arts	0	N/A
Foreign Language	0	N/A
Mathematics	0	N/A
Science	0	N/A
Social Science	0	N/A
All Courses	0	0.00%

Note: Cells with N/A values do not require data.

*Where there are student course enrollments of at least one student.

Last updated: 1/21/2020

Professional Development

Measure	2017—18	2018—19	2019—20
Number of school days dedicated to Staff Development and Continuous Improvement	18	18	18