Job Description: ELD Teacher, Grades K-5

The mission of Citizens of the World Charter School Hollywood (CWCH), as part of Citizens of the World Los Angeles, is to provide a socio-economically, culturally and racially diverse community of students in the heart of Los Angeles with an intellectually challenging, experiential learning environment that develops each individual student’s confidence, potential, and individual responsibility as citizens of the world in which we live. Opened in 2010, we serve just over 400 students in grades K – 5.

Our Schools

• Prepare students to become citizens of the world in an ever-changing future
• Promote academic rigor and experiential learning to support and develop children’s natural intellectual curiosity
• Embrace a constructivist, project-based learning approach
• Develop each child’s potential to live as a learner, both in school and out
• Reflect, welcome and celebrate the community’s diversity
• Strengthen the bonds among members of the school community and beyond

Our Core Values:
Excellence: We demand lasting quality.

Diversity: We are better and stronger because of our differences.

Authenticity: We are our true selves in this work, and we are candid.

Community: We care deeply about people. We share and build partnerships. We celebrate, laugh, and seek joy, even in the tough times.

Change: We welcome the unknown, embracing the unexpected and new. We adapt to meet the ever-changing times. We find new ways.

For our sixth year of operation, we are seeking an ambitious and innovative English Language Development (ELD) teacher who is excited to work in a unique charter school environment and who has at their core a deep appreciation for elementary students. The ELD teacher supports the classroom teacher and shares responsibility for the academic success of his or her students. We expect our ELD teacher to be a leader and to play an active role in realizing the school’s mission by building and shaping our school culture. The CWCH ELD teacher will deliver ESL support to students while implementing a high-quality, rigorous program that includes developing project-based, interdisciplinary units that lead students to demonstrate their understanding creatively and in a hands-on manner.
We are looking for candidates who have experience in progressive education and a solid understanding of Common Core State Standards, California ELD standards in addition the academic, social and emotional development of elementary students.

**Responsibilities include but are not limited to:**

- Assist with the administration of all state mandated testing for English Language Learners (ELLs) within the building, including the CELDT in order to design and place students in programs that best fit their needs
- Increase the academic performance of English learners by designing and implementing pull-out and/or push-in language acquisition instruction for ELL’s within the school
- Build school-wide capacity of best practices for ELL’s through co-planning/teaching, planning and facilitating professional development, and collaborating with teachers and building administrators
- Support classroom teachers’ understanding and implementation of ELD and sheltered instruction practices in all content areas by meeting with grade level teams, providing one-on-one consultation to teachers, and facilitating professional development for the school
- Collaborate with school leadership and staff to develop knowledge about the impact of English learners on both the review and development of all academic programs
- Track and monitor individual progress of English Language Learners within the school
- Communicate regularly with families regarding the academic performance and language development of English learners
- Maintain professional skills and knowledge of practices and issues related to language acquisition by attending conferences, researching, networking, maintaining subscriptions, reading and through continuing education
- Developing lessons and units of study that incorporate the multiple intelligences within a workshop-based classroom
- Engaging in ongoing assessment of student progress using a variety of means, maintaining accurate records, and using assessment data to tailor instruction to individual student needs
- Participating in both internal (led by the principal, lead teachers and visiting lecturers) and external (visiting similar schools, attending conferences, etc.) professional development activities

**The ideal teacher will have:**

- A Bachelor’s degree and California multiple subject credential
- CLAD or BCLAD
- Successful completion of CBEST exam
- Minimum of two years experience teaching elementary grades and working with English Language Learners
- Demonstrated subject-matter competency through appropriate examination or coursework
- Experience with and passion for pedagogical practices grounded in constructivism, project-based learning and the multiple intelligences theory and in creating appropriate standards-based curriculum in accordance with these philosophies
- Experience developing interdisciplinary units and lessons using “backwards design” curriculum development tools
- Experience working with diverse populations, including English language learners and students with special needs
- Experience organizing and managing student-centered lessons that includes age-appropriate, culturally responsive classroom management practices
• Experience developing caring classroom environments where instructional time is dedicated to community-building, conflict resolution skill-building, and empowering students to be peacemakers and agents for positive social change
• Excellent communication/interpersonal skills as well as a desire to collaborate with various stakeholders to help develop a whole-school community
• Maturity, humility, strong work ethic, sense of humor, and a can-do attitude
• Fluency in a second language (ideally Spanish) is preferred.

Interested applicants may apply by submitting a cover letter, resume and responses to the following questions to: jobs@cwchollywood.org (in the subject line, please include name of position: “ELD Teacher”).

**Essay Questions**
Please respond briefly to the following questions (maximum one page for each question):

**a. How do you develop your learning environment to meet the varied social, emotional, and academic needs of your students?** Specifically, what management strategies and structures do you use to foster this kind of learning environment?

**b. How would you describe your philosophy or approach to working with children who are learning English as a second language?**

CWCLA offers competitive teacher salaries commensurate with experience, and a comprehensive benefits package. We are an Equal Opportunity Employer and, as a school serving a diverse group of students, we work to reflect this diversity in our staff as well. No phone calls, please.